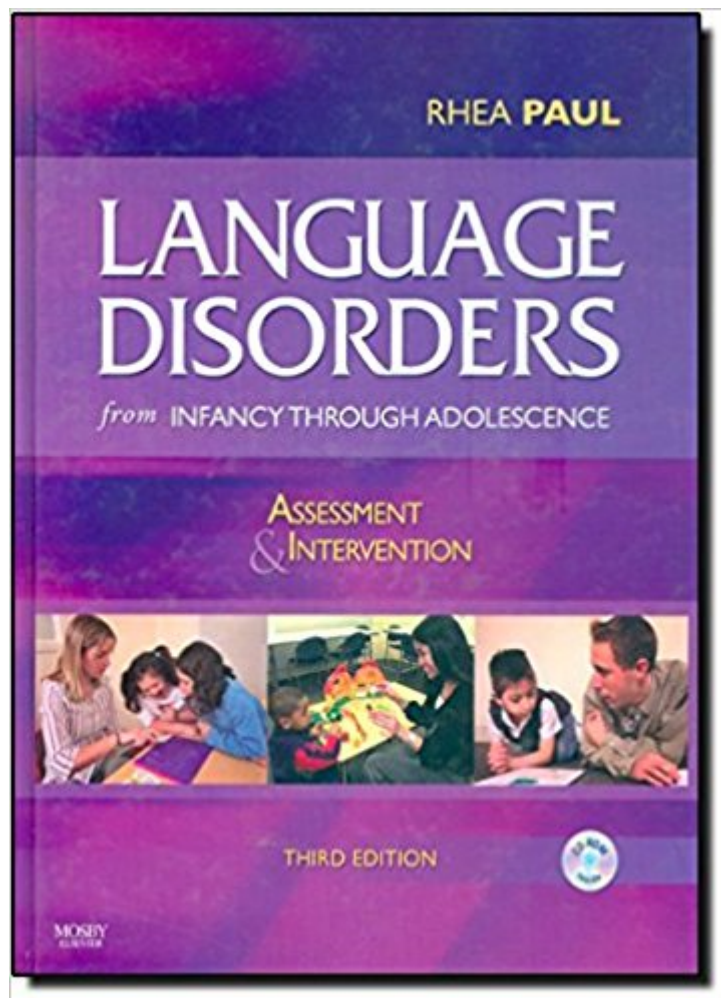




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# Language Disorders From Infancy Through Adolescence: Assessment And Intervention, 3e



## Synopsis

The new edition of this popular text provides essential guidance for properly assessing childhood language disorders and providing appropriate treatment. Coverage includes the entire developmental period through adolescence, as well as additional concepts related to child language disorders such as prevention, syndromes associated with language disorders, and multicultural practice. Using a descriptive-developmental approach (also known as communication-language approach), this resource presents basic concepts and vocabulary used in the field, an overview of key issues and controversies, an understanding of the scope of communicative difficulties that make up child language disorders, and information on how language pathologists approach the assessment and intervention processes. Provides detailed information on how to implement assessment and intervention procedures in clinical practice. Features such as case studies, clinical vignettes, and suggested projects help readers apply key information to real-life situations. A straightforward writing style makes this book easy to read and understand. More than 250 tables and boxes summarize important information such as dialogue examples, sample assessment plans, assessment and intervention principles, activities, and sample transcripts. Practice exercises with sample transcripts allow readers to practice different methods of analysis. Helpful study guides at the end of each chapter help readers review and apply what they have learned. Communication development milestones are printed on the inside front cover for quick access. Completely updated content includes new research, new techniques, current trends, and new information sources. Features an increased emphasis on evidence-based practice. Chapter objectives have been added to each chapter. Includes additional case studies and vignettes that illustrate practical applications of key concepts. A companion CD-ROM bound in the text offers video clips and suggested projects for each chapter. A detailed list of tables, boxes, and illustrations with corresponding page numbers is located at the front of the book for quick reference.

## Book Information

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## Customer Reviews

Rhea Paul, PhD, Professor, Department of Communication Disorders, Davis Hall, Southern Connecticut State University, New Haven, CT --This text refers to an out of print or unavailable edition of this title.

The class that required this book was one of the most informationally dense (read: difficult) in my program. However, this is one of the best textbooks that I've studied in my career. It's a marvel of educational writing and editing, and should be useful to any clinician long after they graduate. I advise that speech students keep it as a long term reference. I don't usually gush like this, but in this instance the author deserves it for her work in assembling this authoritative tome. The only problem being that you will undoubtedly judge most other texts to the standard of this one. It will be difficult for them to measure up.

Apparently as good as newest edition for the purposes of the graduate course I took, lots of info but tiny print. If you get a good price good enough for class.

The book was shipped on time, and the book was as good as brand new.

This book is a must for speech/language pathologists working in the field. It is very thorough and offers the latest research on identification, assessment, and current therapeutic interventions for speech and language impairments.

I'm a practicing School Psychologist and invested in this textbook as a resource for language disorders that I was seeing in my district. Great resource on a wide variety of disorders. The language is written in a way that non-Speech Language Patho's can understand. Good work.

I bought this book as a requirement for one of my grad school classes. It was the only book that I

did not sell back at the end of the semester. It has lots of helpful checklists and sample screeners. I still refer to it for ideas and unique situations in my practice.

This book has plenty of information!!! It was hard to read just because there was so much information covered in each chapter. On the flip side, there was so much information and examples, I will be able to refer to it for years to come!

if you have patience to read the millions of words in this book there is a lot of information in it.

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